

# Can / Can't

## A. Complete the sentences. Follow the example.

She **can** speak Italian but she **can't** speak French.

1. Lisa \_\_\_\_\_ read but she \_\_\_\_\_ write.
2. He \_\_\_\_\_ play the guitar but he \_\_\_\_\_ play the piano.
3. You \_\_\_\_\_ play football but you \_\_\_\_\_ play tennis.
4. We \_\_\_\_\_ run fast but we \_\_\_\_\_ swim.
5. My baby sister \_\_\_\_\_ walk but she \_\_\_\_\_ talk.
6. I \_\_\_\_\_ sing but I \_\_\_\_\_ dance.

## B. Follow the example.

She can dance.  
She can't dance.  
Can she dance?



He can write.

\_\_\_\_\_  
\_\_\_\_\_?



You can play football.

\_\_\_\_\_  
\_\_\_\_\_?



We can cook.

\_\_\_\_\_  
\_\_\_\_\_?



## C. Write sentences in the affirmative and negative. Follow the example.

The girls / sing / dance  
The girls **can** sing **but** they **can't** dance.

1. The boys / play football / play handball

\_\_\_\_\_

2. The baby girl / swim / walk

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3. Tina / surf / paint

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4. Lee / play tennis / run fast

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**D. Ask questions and give the right answers about the pictures.**

. Look at the table and complete the sentences with *can* or *can't*.  
There is one example.

					
Tom and Sam	x	✓	✓	✓	✓
Mary	✓	x	x	✓	x

a. Mary can paint but she can't dance.

b. Tom and Sam \_\_\_\_\_ sing.

c. Mary \_\_\_\_\_ swim.

d. Tom and Sam \_\_\_\_\_ paint.

e. Mary \_\_\_\_\_ paint.

f. The children \_\_\_\_\_ play tennis.